

Office of Public Instruction
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opi.mt.gov

DATE: September 2012

TO: Auditors of Montana School Districts

FROM: Steve Hamel

RE: School District Audits for FY 2011-2012

This letter is intended to provide new information and updates regarding issues that affect Montana school district audits for the fiscal year ended June 30, 2012. The information provided was drawn from the review of FY2011 audits, the FY2012 Trustees Financial Summary (TFS) and the 2011 Montana Legislative Session. Throughout this letter are hyperlinks to related web pages. Click the blue words to follow the links.

Enclosed: Appendix A - Enrollment/ANB Schedule

Appendix B - Excess Reserves Changes

Request for Information – Standard Audit Contract

Requests for information pertaining to potential financial or legal compliance issues relating to a school district or cooperative can be sent to: Debbie Casey, OPI, P.O. Box 202501, Helena, MT 59620-2501or fax requests to (406) 444-0509. Email requests may be sent to dcasey@mt.gov. Please allow two weeks for a response. If requesting information regarding multiple entities, list the districts/cooperatives by county to expedite the turnaround of information.

Submission of Audit Reports to OPI

A copy of the audit report is required to be sent to the OPI per MCA, 2-7-503, regardless of the level of the audit performed. Please send a copy of the audit and available response to Steve Hamel, OPI, P.O. Box 202501, Helena, MT 59620-2501.

School Finance Division Website

The OPI School Finance Division website includes pages pertaining <u>auditor information</u> and <u>entitlement payments</u>. Included on the auditor information page are TFS reports, enrollment reports, and the value of donated commodities by fiscal year.

2011 Legislative Session

The OPI has provided a <u>K-12 Legislative Summary</u> which entails information pertinent to school districts for FY2012.

Multi-District Agreements

Senate Bill 329 approved the creation of Multi-District Agreements. The following link provides guidance to the rules and regulations of the bill.

http://www.opi.mt.gov/pdf/SchoolFinance/Acct/MultidistrictAgreementsFAQ.pdf

Debt Service Fund - General Obligation Bonds, QZABs, QSCBs - Associated Expenditures

OPI's monitoring efforts have shown that the annual agent fees associated with general obligation bonds is an area often grossly overstated resulting in overpayment of the state reimbursement for school facilities state guaranteed tax base aid (GTB Facilities). In addition to compliance efforts, the OPI requests that auditors be aware of and verify fees charged to the Debt Service Fund.

Annual *agent fees* are an allowable expenditure of the Debt Service Fund and are recognized for state paid GTB Facilities. Agent fees are specifically identified on the bond agreement and are charged by the Registrar and Paying Agent. The annual agent fee is \$300 for regular bonds (General Obligation), QZAB and QSCB bonds.

Districts receiving direct subsidies (versus the tax credit) on the Qualified Zone Academy Bonds (QZAB) and Quality School Construction Bonds (QSCB) will also have the Paying Agent submit the paperwork to receive the subsidy from the Federal government. This *filing fee* is \$100 per interest payment processing. All of the sinking fund bonds issued have semi-annual interest payment due dates. The filing fee is an allowable expenditure of the Debt Service Fund and is recognized for state paid GTB Facilities.

Districts should include \$500 in filing fees (\$200 filing fee + \$300 agent fee) per issue for the sinking fund bonds annually in the Debt Service Fund budget. According to the sinking fund bond agreement, school districts must hire an accounting firm annually to verify that the Sinking Fund Yield is less than Permitted Sinking Fund Yield. Districts may hire their own auditor to provide this service. These annual charges are *contracted services* and should not be expended from the Debt Service fund. Depending on the project, these charges could be expended from the General, Building or Flexibility funds, or other appropriate fund. The charges for these services are not agent fees, are not allowable expenditures of the Debt Service Fund and are not recognized for state paid GTB Facilities. Contact Kathleen Wanner at kwanner@mt.gov or (406) 444 – 9852 with any questions.

GASB Statement No. 54

GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, is effective for fiscal periods that begin after June 15, 2010, meaning the implementation date for Montana school districts is the fiscal year ending June 30, 2011. The Office of Public Instruction offered several training opportunities for school districts regarding GASB 54 during the last 2 years. The training was based on the DOA presentation provided at the following link: GASB 54 New Fund Balance Reporting. Other information regarding GASB 54 can be found at the Local Government Services Bureau website.

Pupil Transportation Fund and Reporting

Payroll Charges

Many schools charge a portion of the superintendent's and clerk's salary and benefits to the transportation fund. Please audit whether the portion of an administrator's payroll costs charged to the transportation fund are reasonable. The portion of the person's time spent on transportation issues should approximate the portion of the person's salary charged to the transportation fund. See ARM 10.10.303 (APPENDIX E). We have indications the percentages of administrator's salaries charged to the transportation fund are as high as 20%, even when very little or no time is spent on transportation issues. Motivation is very high to move costs inappropriately to funds to escape the general fund "caps."

Vehicle Purchases in the Transportation Fund

Please verify that the transportation fund purchased only yellow school buses that are used on school bus routes. Activities and athletics buses and non-bus vehicles cannot be purchased from the transportation fund. **Replacement** buses for activities and athletics can be purchased using the bus depreciation fund. The transportation fund cannot be used to purchase drivers' education cars or vehicles intended to be used for employee travel. The drivers' education fund or general fund may purchase a drivers' education car.

Activities, Athletics, and Employee Travel

Costs of providing activities and athletic trips travel costs for employees are NOT allowable expenditures to the transportation fund. Again, shrinking budgets in general funds cause motivation to move these costs to other funds. We request your increased audit scrutiny.

Mandatory 10 Hours of Bus Driver Training

Each district is required to create and implement a driver training program that meets the needs of the district and bus drivers. A program must be provided that includes 10 hours of in-service training that shall include, but not limited to: Pre and post trip inspections, passenger boarding and deboarding procedures, driving skills, defense driving, railroad safety, passenger management, safety and emergency procedures, and special needs sensitivity and awareness. Each training opportunity for every driver must be documented and maintained by the district. A training schedule must be set per fiscal year or school year, but not both

Valid Bus Driver Credentials

As per MCA, 20-10-103 in order for school districts to receive state and county transportation reimbursement, they are required to have on file a valid CDL, signed First Aid card by an authorized instructor, and a valid Medical Certificate for every bus driver assigned to their district. If these documents are not on file, the district risks forfeiting their state and county transportation reimbursement.

Education Jobs Funding

<u>The Education Jobs Funding</u> (Ed Jobs) was a federal funding source resulting from an amendment to the ARRA that was paid to the Montana school district's general fund during FY2011 AND FY2012 with the Direct State Aid (DSA) payments. The funds were distributed on a reimbursement basis. The FY 2012 payments were a continuation of the funding in FY2011 and much smaller than the original payments.

Impact Aid Program Audit Findings

The United States Department of Education has issued a memo to provide <u>additional guidance</u> on the exemption from OMB Circulars A-87 and the A-102 Common Rule for the Impact Aid Program.

Student Count for ANB – Reporting Procedures

In the FY2011-12 school year enrollment data was imported into MAEFAIRS from the Achievement in Montana (AIM) system. MAEFAIRS imported the minimum enrollment information necessary to determine a school district's Average Number Belonging (ANB). AIM was used to collect student enrollment, attendance on official count dates, aggregate hours, and student demographic information. For more information regarding enrollment and ANB see the letter regarding Student Count for ANB Reporting to the Office of Public Instruction. Contact Nica Merala at mailto:nmerala@mt.gov (406) 444 – 4401 with any questions.

Achievement in Montana (AIM)

Please take into account the following information when checking enrollment:

- 1. Review student enrollments where enrollment end date falls close to count date. Once a district receives notice that a student has transferred, the enrollment end date should be set to the date the student was last present in the district. If the district has not received notice that a student has transferred, they should continue the enrollment per district policy (usually carry for 10 days) and then end date the enrollment record.
- 2. The district must have an agreement with the MT Youth ChalleNGe Academy and/or Job Corps program for students that are being counted for ANB. The credits these students are taking must meet the district's requirements for graduation at a school in the district and they must be reported by the Job Corps or MT Youth ChalleNGe Academy to the student's resident district. The district should have this documentation. For more information, see § 20-9-707 and § 20-9-311(12), MCA.
- 3. Verify district records for students identified as less than full time (aggregate hours not equal to F). The district should have documentation or schedules indicating how many classes a student is taking and that these hours calculate to the appropriate aggregate hours.

If you have any questions regarding AIM please contact Sara Loewen at (406) 444-3494 or sloewen@mt.gov

State Tuition for State Placement Payment -Compliance with MCA

Review of the FY2011 TFS brought to our attention that districts receiving the State Tuition for State Placement monies (revenue code 3117) may not be in compliance with MCA 20-5-324 (6)(a) through (6)(d). Please continue checking to assure your districts are receipting these funds correctly.

American Recovery & Reinvestment Act (ARRA)

The American Recovery & Reinvestment Act of 2009 was signed into law by President Obama on February 17th, 2009. The Office of Management and Budget (OMB) has posted an <u>addendum</u> to the OMB Circular A-133 Compliance Supplement for the ARRA.

School District Audits for FY2011-12 Continued

The following is a breakdown of ARRA funds that were available to school districts and cooperatives for FY 2012:

ARRA IDEA Part B*

ARRA IDEA, Preschool*

ARRA Title I, Part A*

ARRA School Improvement 1003g*

ARRA Title II-D - Competitive*

ARRA McKinney-Vento Homeless Children & Youth*

ARRA Title I SchoolWide Program*

ARRA Impact Aid Discretionary Construction Grant

ARRA National Clean Diesel Grant (included a local match requirement)

*There are no new grant requirements for these federal funds, but with the increase in grant funding you should be familiar with the specific statutory and regulatory requirements for these grants.

Rural Education Achievement Program (REAP)

Review of the 2012 Trustees Financial Summaries brought to our attention that some districts receiving REAP monies carried a positive balance at the end of the fiscal year. This indicates that these districts requested monies in advance but did not spend or encumber them. Appendix D, #3 on page 29 of the guidance link below states that LEA's should only request monies as needed specific obligations that it has already incurred or that it will need within the next 3 days. REAP Guidance from the Department of Education

Long Term Leases

School districts are limited to 3-year leases for real and personal property and for busses. <u>MCA 20-6-609</u> and <u>MCA 20-10-110</u> deal specifically with these leases. Busses purchased through an Intercap Loan are the only exception. Buildings or land are also limited to 3-year leases, <u>MCA 20-6-625</u>, unless approved by voters. For guidance on Intercap Loans through the board of investments please follow this link: <u>(MCA 20-9-471 Issuance of obligations – authorization - conditions)</u>.

Long-term leases for busses and copiers have been indicated, but not noted in some recent audits. Please be aware of these limitations.

If you have any questions please contact me at (406)-444-0783 or shamel@mt.gov or contact Janelle Mickelson at (406)-444-3249 or mailto:jmickelson@mt.gov

Appendix A

Supplemental Schedule

School District Number 2
County
Montana
SCHEDULE OF ENROLLMENT
For the Year Ended June 30, 2011

For	the Year Ended June 30, 2	2011	
<u>Fall Enrollment</u>	Fall Per Enrollmen	nt Audit Per	
Elementary District (b) Kindergarten Full (c) Kindergarten Part (d) Grades 1-6 (e) Grades 7-8 (f) Total Elementary (add lines a thru e)	Reports 111 309 2,280 786 3,500	District Records 111 309 2,281 784 3499	0 0 +1 -2 -1
Part-time students: Per Enrollment Reports Grade <180 hrs/yr 180-359 hrs/yr 360-539 hrs/yr K- Full 0 0 N/A 1-6 0 0 0 7-8 1 2 0	540-719 hrs/yr 0 <180 hrs/yr 0 N/A 0 0 0 1	Audit Per District Records 180-359 hrs/yr 360-539 hrs/yr 0 0 N/A 0 0 0 2 0	Difference 540-719 hrs/yr 0 0 0 N/A 0 1 0 0 0
<u>Fall Enrollment</u>	Fall Per Enrollmen	nt Audit Per	
High School District	<u>Reports</u>	District Records	<u>Difference</u>
(g) Grades 9-12 (h) 19 Year-olds included on line (f) (i) Job Corps students included on line (f) Part-time students: Grade <180 hrs/yr 180-359 hrs/yr 360-539 hrs/yr 9-12 3 7 6	1,193 4 0 540-719 hrs/yr <180 hrs/yr 12	1,194 4 0 audit Per District Records 180-359 hrs/yr 7 360-539 hrs/yr 6	+1 0 0 0 Difference 540-719 hrs/yr 12 0
Spring Enrollment	Spring Per Enrollme	ent Audit Per	
Elementary District	<u>Reports</u>	District Records	<u>Difference</u>
 (k) Kindergarten Full (l) Kindergarten Part (m) Grades 1-6 (n) Grades 7-8 (o) Total Elementary (add lines i thru l) 	114 305 2,293 788 3,521	114 305 2,293 788 3,521	0 0 0 0
Part-time students: Per Enrollment Reports Grade <180 hrs/yr 180-359 hrs/yr 360-539 hrs/yr K- Full 0 0 N/A 1-6 0 0 1 7-8 3 1 1	540-719 hrs/yr 0 <180 hrs/yr 0 0 0 0 1 0 0 3	Audit Per District Records 180-359 hrs/yr 360-539 hrs/yr 0 0 0 N/A 0 1 1 1	Difference 540-719 hrs/yr 0 0 0 N/A 0 1 0 0 0
	Spring Per Enrollme	ent Audit Per	
High School District (p) Grades 9-12 (q) 19 Year-olds included on line n (r) Early Graduates (not included in n) (s) Job Corps students included on line n	<u>Reports</u> 1,865 4 45 0	District Records 1,865 5 45 0	<u>Difference</u> 0 +1 0 0
Part-time students: Grade 180 hrs/yr 9-12 5 Appendix B Per Enrollment Reports 180-359 hrs/yr 360-539 hrs/yr 5 7	540-719 hrs/yr <180 hrs/yr 6 5	180-359 hrs/yr 360-539 hrs/yr 5	Difference 540-719 hrs/yr 6 0

School District Audits for FY2011-12 Continued	
Excess Reserve Changes from FY2010 to FY2011 Please see the individual Montana school district budget report, page 3, for Excess Reserves information. The budget reports are posted on the OPI website <u>BUDGETS</u>	,